Strategic Objective 13 Better Educated Youth in Senegal

Indicator 1: Middle school completion rate
Indicator 2: % of grade 10 students in the regions of USAID intervention who obtained a middle school certificate
Indicator 3: Nationwide middle school gross enrollment rate

IR 13.1 Increased access to basic education, especially for girls and vulnerable children

Ind 1: Girls drop-out rate in USAID-supported schools
Ind 2: Gross Enrollment Rate in USAID Regions

IR 13.2 Improved quality of education in supported schools

Ind 1: % of students promoted to upper grade
Ind 2: % of children with passing grades in Math, French, and Science

IR 13.3 Improved governance in the education system

Ind 1: % of schools publicly posting the use of school funds
Ind 2: Reports on cases of ethical misconduct produced every year by IDENs
Ind 3: # of governance focused policy reforms implemented
Ind 4: % of schools applying the newly designed performance standards and norms

Sub-IR 13.1.1 Increased number of middle schools
Ind 1: # of schools built or renovated

Sub-IR 13.1.2 Increased awareness of communities about the importance of education for girls
Ind 1: % of girls reporting a reduction in household chores
Ind 2: Student enrollment growth rate in USAID-supported schools (disaggregated by gender)
Ind 3: % of households sensitized about the importance of education, especially for girls

Sub-IR 13.1.3 Increased educational opportunities for girls and vulnerable children
Ind 1: # of girls receiving scholarships that complete middle school
Ind 2: # of vulnerable children attending non-formal, USAID-supported education programs

Sub-IR 13.1.4 Increased representation of women among middle school teachers and education managers
Ind 1: % of female teachers among middle school teachers
Ind 2: % of female teachers in USAID schools

Sub-IR 13.1.5 Increased private sector contributions for education sector
Ind 1: Increase (in CFA) in private sector contributions to the education sector as a result of USAID assistance

Red text indicates Sub-IRs and Indicators that were recently added to the Results Framework and thus, are the responsibility of Applicants

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Sub-IR 13.2.1 Improved learning environment
Ind 1: # of textbooks per student
Ind 2: % of teachers with teacher manuals
Ind 3: % of schools with libraries

Sub-IR 13.2.2 Increased use of information and communication technology and science equipment
Ind 1: # of USAID-supported schools with resources for science experiments
Ind 2: # of USAID-supported schools that have at least one computer
Ind 3: # of schools effectively utilizing computer and science equipment
Ind 4: # of schools effectively maintaining their computer equipment
Ind 5: # of teachers using communities of practice
Ind 6: % of teachers reporting a decrease in trips made to Dakar for administrative purposes

Sub-IR 13.2.3 Improved instructional practices
Ind 1: % of teachers using improved instructional practices
Ind 2: # of teachers trained in improved instructional practices.

Sub-IR 13.2.4 Increased capacity of principals and regional academic inspectors to support quality improvement in middle schools
Ind 1: % of USAID regions with a schedule and budget for school visits and training
Ind 2: % of schools reporting at least one inspection each term
Ind 3: # of regions completing an annual analysis of student achievement

Sub-IR 13.2.5 Revised Middle School curriculum implemented
Ind 1: Revised Middle School Curriculum developed, including good governance component
Ind 2: # of teachers trained to teach revised Middle School curriculum

Sub-IR 13.2.6 Student learning effectively assessed
Ind 1: Middle School student assessment instrument developed
Ind 2: # of teachers trained to analyze assessment results

Sub-IR 13.2.7 New curriculum implemented to impart skills in peace education
Ind 1: New curriculum in peace education developed
Ind 2: New curriculum in peace education disseminated by Ministry of Education
Ind 3: # of teachers trained to teach new curriculum

Sub-IR 13.3.1 Improved school management
Ind 1: # school management committees that review student enrollment and results
Ind 2: # of school management committees that conduct a formal meeting at the school with the PCR to discuss school improvement plans and issues

Sub-IR 13.3.2 Improved instructional and management leadership in schools
Ind 1: % of principals that meet a defined set of good leadership principles

Sub-IR 13.3.3 Increased community participation in school management and in holding local governments accountable
Ind 1: % of communities that developed a participatory integrated school plan (including elected officials, civil society, teachers, etc)
Ind 2: % of targeted schools that implemented their yearly plans
Ind 3: # of specific governance activities undertaken at the local/community level
Ind 4: % of PTAs meeting performance standards

Sub-IR 13.3.4 Increased capacity of Ministry of Education managers to manage in an accountable and transparent manner
Ind 1: # of education managers trained
Ind 2: # of education managers with improved understanding of ethical management practices
Ind 3: Information dissemination system established for Ministry of Education managers to track allocation of Ministry of Education resources

Sub-IR 13.3.5 Improved management of education program and resources by local government
Ind 1: % of local and regional councils that through regular meeting prioritize the use of education resources and track education expenditures.
Ind 2: % of local and regional councils that publicly post information on the receipt and expenditure of education funding